

Multi-Tiered Systems of Support (MTSS) at Queensland Pathways State College

Our shared beliefs underpin our MTSS. At QPSC we believe: all students can learn, educational achievement can change life trajectories, and forefronting wellbeing and pathways improves outcomes.

Educational Achievement

Teaching and Learning framework: IMPACT, 8 Aboriginal Ways of Working, High Impact Teaching Strategies; K-12 CARF; PACE framework; Whole School Curriculum, Literacy, Numeracy and Data Plans; Personalised Learning process; Digital Pedagogies; QLearn delivery; VET requirements: moderation, industry currency; QCAA requirements: moderation, AARA, QCE & QCIA; Curriculum Accessibility Guide

Policy & Leadership

Wellbeing and Pathways

DoE Brighter Futures; Health & Wellbeing Framework; Complex Case Management Framework; ReLATE; LPM Capability Framework: Unconditional Positive Regard, Restorative Practices; Transition Process; PACE Framework; Careers Framework; QPSC Roll Marking Procedure; Critical Incident Response Plan; QPSC Suicide Postvention plan; Work Experience procedure; Student Discipline Procedure; Attendance procedures & monitoring



ALL

Academic Profiles, Mark books and tracking; QCE Health Checks; QPSC Plans (Support Provisions); New Student Induction; Learner Profile Questionnaire; Personalised Learning Records; QCAA subject offerings: Essential English and Mathematics, Short Course Literacy, Numeracy and Careers; VET offerings: Cert I, Cert II and Cert III; First Aid; Pre and post testing: PAT M and PAT R.

Curriculum design & delivery

SWEL, Pathways and Be Active curriculum offerings; 5 Ways to Wellbeing; Morning Yarn; ReLATE circles; Whole School events, eg: NAIDOC, Qld Mental Health Week; Wellbeing surveys (pre & post); MHEALTH Headstart; Class Dashboard: Student Notes; Regular parent/carer contact; Student Lunch program and cooking; Coaching and Mentoring; School Based Youth Health Nurse (SBYHN) classes; Community Engagement

Heads of Campus (HOC); Heads of Department (HOD) including HOD Inclusion (HOD-I); Learning and Pathway Mentors (LPM); Educational Support Officers (ESO); RTO Manager; expert teaching and learning teams; curriculum designers

Collaboration

Guidance Officers (GO); Deputy Principal Inclusion, Health & Wellbeing; Heads of Campus (HOC); Heads of Department (HOD); Learning & Pathway Mentors (LPM); Educational Support Officers (ESO); Student Support Officer (SSO); Student Wellbeing Officers (SWO); Industry and Vocational Training Officers (IVTO); Health & Wellbeing team; Pathways team; Belonging & Engagement team; SBYHN;



SOME

Small group intensive / explicit teaching; AARA applications; VETiS; School Based Traineeships; Additional certificate offerings: Sampling and Measurement, Leatherwork, Hospitality
Expert teaching teams; LPM; GO; External providers

Curriculum design & delivery

Campus Meetings; HOD Inclusion referrals; Supported Work Experience; SBYHN referrals, Speech Language Pathologist (SLP) support; University tours; Employment services referral

Collaboration

GO, HOC, HOD, HOD-I, LPM, ESO, SBYHN, SLP



FEW

1:1 intensive support; QCIA program; Sounds Write reading intervention

Curriculum design & delivery

Complex Case Management: BEST; PATH process; Part-time educational plans or exemptions; De-Escalation plans; Individual Behaviour Support Plans; Risk Assessments; TPO Referral and Transition Process; Advisory Visiting Teacher (AVT) referral, SLP assessment; DoE Occupational

Expert teaching teams; LPM; HOD-I, SLP, AVT, OT, Physiotherapist

Collaboration

Therapist and/or Physiotherapist referral
GO, DP, HOC, HOD, HOD-I, LPM, Regional Services: TPO, AVT, SSRN, OT/Physio