

# Investing for Success

Under this agreement for 2020  
Queensland Pathways State College will receive

**\$96,864\***

## This funding will be used to

The 3 targeted areas for improvement for 2020 include:

- Health and wellbeing
- Literacy and numeracy
- Student success

Target	Measures
Continued improvement in student health and wellbeing	<p>There is a direct relationship between student engagement and student wellbeing. Drawing on the theoretical framework of Maslow's Hierarchy of Needs, QPSC ensures that a student's basic needs, psychological needs and self-fulfilment needs are being supported so they can achieve their learning objectives. This is done through our SWEL program and data-informed individual and group level supports and interventions. To adequately assess the improvement in a student's wellbeing the college will utilise the following measures:</p> <ul style="list-style-type: none"> <li>• Strengths and Difficulties Questionnaire</li> <li>• Warwick Edinburgh Mental Wellbeing Scale</li> <li>• ICAN Student Engagement Matrix</li> </ul>
Increase relative gain in literacy and numeracy	<p>Students enrolling at QPSC have varying degrees of knowledge and understanding in the areas of literacy and numeracy. Although it is important to ensure students have success with curriculum while enrolled at QPSC, it is also important that we improve their underlying difficulties in the areas of literacy and numeracy. To assess the gains in these areas, the college will utilise the following measures:</p> <ul style="list-style-type: none"> <li>• ACER PAT-M</li> <li>• ACER PAT-R</li> </ul>
Increase QCE completion and student success rates	<p>With the introduction of the new QCE system, QPSC has introduced a number of changes in the curriculum available for students to achieve success. With the additional subjects and the development of a new wellbeing qualification, we aim to increase attainment of the following:</p> <ul style="list-style-type: none"> <li>• Queensland Certificate of Education</li> <li>• QPSC Plan (all 3 goals achieved: academic, wellbeing, transition)</li> </ul>



## Our initiatives include

- Further development of our SWEL (social, work, emotional and life skills) program to ensure our students are able to engage optimally in the curriculum.
- Partnering with The Autism and Reading Hub and SPELD to develop staff skills to identify literacy barriers and target initiatives to improve a student's literacy levels. This will be the beginning of a long term partnership with The Hub.
- Development of a new qualification, Certificate II Wellness Studies, to be approved by ASQA to help a student recognise and support their own and others' wellbeing.
- Further enrich staff expertise through peer observations, coaching and feedback. This will include links to mainstream schools as well as all QPSC campuses.

## Our school will improve student outcomes by

Action	Cost
<ul style="list-style-type: none"> <li>• Provide targeted professional learning (literacy, numeracy, wellbeing) supported by planning, modelling, observation and feedback processes</li> </ul>	\$5 686
<ul style="list-style-type: none"> <li>• Provide ongoing support for the whole school wellbeing program, through planning, modelling, observation and feedback processes, and timely access to data</li> </ul>	0.5 DP Wellbeing \$74 178
<ul style="list-style-type: none"> <li>• Research best practice models for supporting disengaged students and implement findings to increase level of engagement</li> </ul>	\$12 000
<ul style="list-style-type: none"> <li>• Writing of Certificate II Wellness Studies</li> </ul>	\$5 000



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